

ENGLISH

The Tin Forest & Elf Road - we will use these texts as a stimulus to write diary entries and descriptions. We will deepen our understanding of these texts through a variety of activities, before writing our own 'rags to riches' and 'character flaw' stories. **The Newcastle Ridgeback** - we will be looking at a range of non-chronological reports. We will go on to create our own non-chronological report of a mythical creature. We will write and respond to a range of poetry including **Haiku**. We will also perform and write our own play scripts. In our topic lessons, we will write letters, non-chronological reports and persuasive leaflets.

SCIENCE

We will identify how sounds are made, and that vibrations travel through a medium to the ear. We will find patterns between the pitch of a sound and features of the object that produced it. We will find patterns between the volume of a sound and the strength of the vibrations that produced it. We will construct a simple electrical circuit, identifying and naming its basic parts. We will investigate switches and whether or not bulbs will light. We will also recognise common conductors and insulators. *We will use what we have learnt to create simple electrical games.

MATHS

We will continue to develop the fluency with which we can recall multiplication and division facts. We will recognise and use factor pairs. We will multiply 2-digit and 3-digit numbers by a single digit and divide 2 and 3-digit numbers by a single digit. We will measure and calculate the perimeter of rectilinear shapes and also find their area by counting squares. We will recognise and show families of common equivalent fractions. We will add and subtract fractions with the same denominator.

R.E.

We will be introduced to the religion of Buddhism. We will consider how Buddhists worship and find out about the 4 Noble truths of Buddhism. We will compare and contrast Buddhism to other religions that we know about and consider our own beliefs.

P.E.

We will continue to develop our flexibility, technique, control and balance through fencing and badminton. We will continue to develop our confidence in the water and use a range of strokes during swimming this term.

YEAR 4 SPRING TERM 2020



Amazing Aztecs



MODERN FOREIGN LANGUAGE

We will develop our knowledge and understanding of French through studying the topic of Food and Drink. We will learn phrases to support conversation in a shop or café.

HISTORY

We will find out who the Aztecs were and where they lived. We will find out how they built the city of Tenochtitlan and how their society was organised. We will find out what they believed in and how this impacted their lives. We will investigate what daily life was like and the impact the Spaniards had on the fall of the Aztec

GEOGRAPHY

We will locate where the Aztecs lived on a map. We will investigate the geographical features of Mexico. We will investigate how this impacts on Mexico as a holiday destination.

COMPUTING

Using Scratch, we will design, write and debug programs to accomplish a specific goal. We will solve problems by breaking them into smaller parts. We will use logical reasoning to explain how some simple algorithms work and detect and correct errors in algorithms and programs.

ART

We will study Henri Rousseau and explore his style of art. We will sketch observations from real life and create compositions of art in a similar style.

DESIGN TECHNOLOGY

We will understand what makes a healthy, balanced diet. We will plan, make and evaluate an Aztec meal. We will use tools in a safe manner. *

PSHE We will be looking at how we grow and change. We will cover topics such as puberty and good hygiene. We will consider our feelings and the relationships we have with our friends. We will think about WHO is responsible for our health both physical and mental.

MUSIC

We will be consolidating our knowledge of notation whilst developing our skills using glockenspiels. We will continue to expand our singing repertoire and develop our listening and appraising skills.