

Vocabulary: Elizabethan, Vicotorian, secondary, evidence, past, present, palace, monarch, ruler, monarchy,
Where topic fits in

Week	Intent	NC Links	Implementation	Impact
1 05.01	To understand what a monarch is and where monarchs live	Children should learn about the lives of significant individuals in the past who have contributed to national and international achievements. Some should be used to compare aspects of life in different periods [for example, Elizabeth I and Queen Victoria, Christopher Columbus and Neil Armstrong, William Caxton and Tim Berners-Lee, Pieter Bruegel the Elder and LS Lowry, Rosa Parks and Emily Davison, Mary Seacole and/or Florence Nightingale and Edith Cavell]	Children will learn about the three most famous queens in England's history: Elizabeth I, Victoria and Elizabeth II. They will explore what a palace is and why queens and kings live in them.	Can children explain what a monarch is? Do children know the difference between a palace and a normal house? Can children name three queens of England?
2 12.01	To explore Tudor life and Queen Elizabeth I.		Children will look at what life was like in the Tudor times. They will learn about Elizabeth I and the changes she made during her reign. They will consider ways in which life is different today to life in Tudor times.	Can children explain who Queen Elizabeth I was? Do children understand who the Tudors were? Can children see the difference between Tudor times and life now?
3 19.01	To explore who Queen Victoria was.		Children will explore who the Hanover family was and find out how Queen Victoria came to power. They will find out about Victoria's marriage to Prince Albert and look at how they used Buckingham Palace.	Can children explain who Queen Victoria was? Do children understand how Buckingham Palace was used? Can children read information and answer questions based on the facts given?
4 26.01	To explore the Victorian period.		Children will learn about the some of the changes that occurred during the Victorian period, such as new laws and technological advances. They will use their reading and writing skills to describe the impact Queen Victoria had on Britain.	Can children explain what the Victorian period was? Do children recognise that changes occur in history? Can children explain some of the changes that occurred while Victoria ruled?
5 02.02	To explore the life of Queen Elizabeth II.		Children will learn about the current royal family and the reign of Elizabeth II. They will explore what the British Empire was and what a jubilee is. Children will learn the life and achievements of Elizabeth II.	Can children explain who Queen Elizabeth II is and the royal family? Do children know what a jubilee is and why it is celebrated? Can children explain how events were celebrated in the past?
6 09.02	To compare the three significant queens.		Children will use images to compare the appearance of the three famous queens, thinking about what we can learn from these images. They will describe the similarities and differences between the three queens and compare their roles and achievements	Can children recall facts about the queens of England? Can children describe what is similar and different about the three queens? Can children use their knowledge to create a written piece of work?