

LITERACY

Talk4Write - Poetry, short burst writing, Narrative, Non-fiction -Newspaper reports.
Narrative - The Magic Brush - Conquering the Monster story.
Drama - re-enacting key scenes from the Great Fire of London.

Using Non-fiction texts to learn about contents pages, indexes, glossaries and help find out information about The Great fire of London.

Shared and guided reading.

Daily phonics lessons linked to RWInc. Children will learn **grammar rules** during grammar lesson each week (plurals, past/present tense, verbs, adjectives, homophones)

COMPUTING

Introduction to logo.

Intent: To understand what algorithms are, how they are implemented as programs on digital devices, and that programs execute by following precise and unambiguous instructions.

To create and debug simple programs.
To use logical reasoning to predict the behaviour of simple programs.

DESIGN TECHNOLOGY

Intent: To design, make and evaluate a boat to help escape the Great Fire of London.

PSHCE

Intent: To learn about the importance of not keeping secrets that make them feel uncomfortable, anxious or afraid.
To learn about appropriate and inappropriate touch.
To understand that hurtful teasing and bullying is wrong.
To know what to do if teasing and bullying is happening.

SCIENCE

Intent: To identify and compare the suitability of a variety of everyday materials, including wood, metal, plastic, glass, brick, rock, paper and cardboard for different uses
Children will compare how things move on different surfaces.

They will find out how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching

R.E.

Intent: To learn about celebrations linked to the Christian Faith - Visiting a place of worship and Easter. The children will retell the story behind the festival and begin to understand the symbolism of the festival for believer. They will identify the main ways in which the festival is celebrated and will begin to know some of the cultural differences and understand the religious significance of the festival. They will connect the ideas of celebrating in their own lives with those of others.

The children will visit a local church and learn about the importance of this in the lives of Christians.

ART

Intent: To learn about the differences and similarities in buildings and to ask and answer questions about the starting points for their work
They will learn to identify differences in shapes, patterns and decoration in buildings and relate these to the purpose of the building.
They will record in words and drawings information about a building in the local area and describe how the inside and outside of the building made them feel.

GEOGRAPHY

Intent: To Locate where The Great Fire of London took place
Locating London on a map of the UK.
Creating and following routes from Newcastle to London - using compass points to follow directions (N,S,E,W).

Making maps around the local area and identifying the physical features in the locality.

YEAR 2 SPRING TERM 2020

WHITEHOUSE PRIMARY SCHOOL

Fire! Fire! Everywhere

HISTORY

Intent: To learn about an important event beyond living memory in British history, the Great Fire of London, with a famous person, Samuel Pepys. Children will develop their sense of chronology and consider why the Great Fire happened; its results; and the different ways it is represented.

They will also learn about the Great fire of Gateshead and Newcastle by visiting the site of the Fire, looking at artefacts and role playing. They will work with 'The History Bloke' spending a full day on The Quayside.

MUSIC

Intent: To Listen and Appraise music and songs, using Charanga. Children will participate in Musical Activities - learn and/or build on their knowledge and understanding about the interrelated dimensions of music through: Games (Warm-up Games and Flexible Games), Singing, Playing Instruments (classroom and or band instruments), Improvisation, Composition and will Perform and Share their ideas.

MATHEMATICS

Intent: To recall, use, recall and write multiplication and division facts for the 2, 5 and 10 multiplication tables, including recognising odd and even numbers. Use the multiplication (\times), division (\div) and equals ($=$) signs

To show that multiplication of two numbers can be done in any order (commutative) and division of one number by another cannot

To solve problems involving multiplication and division, using materials, arrays, repeated addition, mental methods, and multiplication and division facts, including problems in contexts.

To recognise, find, name and write fractions of a length, shape, set of objects or quantity. To write simple fractions and recognise the equivalence.

To choose and use appropriate standard units to estimate and measure length/height in any direction (m/cm); using rulers.

To identify and describe the properties of 2-D and 3D shapes, including the number of sides and line symmetry in a vertical line

To identify 2-D shapes on the surface of 3-D shapes.

To compare and sort common 2-D and 3-D shapes and everyday objects

To order and arrange combinations of mathematical objects in patterns and sequences.

To interpret and construct simple pictograms, tally charts, block diagrams and simple tables
To ask and answer simple questions by counting the number of objects in each category and sorting the categories by quantity
To ask and answer questions about totalling and comparing categorical data.

P.E.

Intent: In PE children will be master basic movements including running, jumping, throwing and catching, as well as developing balance, agility and co-ordination, and begin to apply these in a range of activities. They will participate in a multi-skills festival at JSCH.