



Reception Long Term Overview 2019-2020

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Themes	<i>Choices!</i>	<i>Light and Dark</i>	<i>To Infinity and Beyond!</i>	<i>A Bug's Life</i>	<i>Growing and Changing</i>	<i>Who lives under the sea?</i>
Personal, social and emotional	Aware of class rules and boundaries. Can ask for help. Understands the importance of sharing and taking turns. Interested in others play.	Can select and use activities and resources with help. Confident to try new activities. Understands consequences to their behaviour. Talks about special times. Enjoy taking responsibilities.	Form good relationships with children and familiar adults. Demonstrate friendly behaviour. Know the difference between right and wrong and understand actions affect others.	Communicates freely about home. Can work as part of a group, being able to take turns. Demonstrates friendly behaviours towards animals. Looking after the environment	Can talk about self-using positive language and talk about abilities. Listens to others ideas. Negotiate and solve problems independently.	Confident to speak about own wants opinions and interests. Able to cope with changes of routine. Shows sensitivity to others feelings.
Communication and Language	Listens with increasing attention and recall. Can join in with rhymes, rhythms and refrains.	Can maintain attention and starts to sit quietly when appropriate. Can use talk to organise, sequence and clarify ideas.	Able to follow directions and instructions. Can listen and concentrate for a short time span. Can develop narratives by connecting ideas.	Understands humour. Responds to instructions including two part sequences. Investigates senses and starts to answer how and why questions	Able to follow a story without props and pictures. Can use past, present and future tenses appropriately.	Answers how and why questions in response to information learnt. Listens and responds to others ideas. Can express themselves effectively, showing awareness of listeners needs
Physical development	To use space safely and recognise directions and travel with control in a variety of ways. Able to manage basic hygiene and personal needs. Shows preference for a dominant hand.	Experiments with ways of moving and jumps off things successfully. Understand what being healthy is. Begins to form recognisable letters.	To travel with control, to show awareness of speed and level and to use apparatus safely. Shows understanding for the need for safety when using tools.	To recognise sounds and match them to movement. Use pencil effectively writing letters formed pre cursive. Understand a healthy diet.	To use a range of small games equipment safely and with control. To talk about safety and manage own risks. Use a pencil to form letters correctly.	To develop co-ordination when steering, bouncing or kicking a ball. Preparation for sports day. Know the importance of good health and physical exercise.
Understanding the world	Knows what makes them unique and talks about similarities between families and friends.	Enjoys joining in simple customs and routines. Identify the different seasons and weather. Look at different ways of celebrating around the world.	Look at different people who help us and shows interest in different occupations. Completes a simple computer programme.	Talk about features of their own environment and how it changes link to forest learning. Use all of their senses to explore environment. Look at life cycles and how animals change.	Develop a simple understanding of 'then' and 'now'. Talk about different beliefs, tradition	Make observations of natural environment. Shows an interest in different forms of technology.
Expressive art and design	Using a range of media to make drawings, paintings and models. Join in with simple songs, controlled movements and use percussion.	Joins in with simple songs, controlled movement and percussion. Using different media for a desired effect. Experiment with mixing colours	Introduce a story line or narrative into play. Play alongside others that are engaged in the same activity. Construct with a purpose in mind.	Represent ideas through a variety of media forms. Observational drawings	Use simple tools and techniques, adapting work when necessary. Experiment to create different textures.	Represent ideas through D.T. Select tools to assemble, attach and join materials.
Literacy	To make marks for a purpose. To write own name. Label items with key sounds. To identify phonemes and write graphemes in the environment.	To segment and write key words independently. Can write a simple caption. To blend and read simple words independently.	To segment and write words forming graphemes independently. To write a simple sentence. Can blend and read a simple sentence.	Can write an extended sentence independently. Can write for a range of purposes. Can blend and read for meaning.	Can write a narrative. Can read and understand sentences. Can decode regular words and common irregular words. Enjoys an increasing range of texts.	an write for a range of purposes. Can create a shared understanding about what they have read. Understands the purpose of nonfiction.
Mathematics	Number: Counting and recognition to 10.	Number: Counting and recognition to 20, identifying one more. Shape, space and measures: 2D shapes. Length.	Number: Addition and subtraction. Shape space and measure: 2D shapes and their properties, height, positional language.	Number: Addition and subtraction. One more and one less than a given number. Shape space and measure: 3D shapes, weight and capacity.	Number: addition, subtraction, doubling Shape space and measure: 3D shapes and their properties, Money and time.	Number: doubling, halving and sharing Shape space and measure



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Skills and concepts are built upon and developed throughout each term.