



Nursery Long Term Overview 2019-2020

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Themes	Marvellous Me/ Autumn		Bears everywhere/ Spring		Growing and Changing / Summer	
Personal, social and emotional	Expresses own preferences and interests. Begin to be aware of others feelings.	Can select and use activities and resources with help	Beginning to accept the needs of others and can take turns and share resources with support	Aware of own feelings and knows that some actions and words can hurt others. Interested in others play.	Confident to ask for help. Washing hands. Sharing/taking turns	Seeks out others to share experiences. Keeps play going by responding to what others are saying or doing.
Communication and Language	Developing understanding of simple concepts	Uses gestures and some talk. Beginning to understand more complex sentences	Beginning to use more complex sentences to link thoughts. Learning new words rapidly	Can re-tell a simple past event in correct order. Able to follow direction.	Listens with increasing attention and recall. Can join in with rhymes, rhythms and refrains.	Builds up vocabulary that reflects breadth of their experiences. Responds to instructions
Physical development	Shows control in holding and using jugs to pour, books and mark making tools. Beginning to use three fingers to hold writing tools.	Can tell adults when hungry or tired. Uses one handed tools and equipment. Begins to have more control over writing implements including paint brushes.	Can usually manage washing and drying hands. Able to run in a range of ways, such as slithering, shuffling, rolling, crawling, walking, jumping, skipping, sliding and hopping.	Understands that equipment and tools have to be used safely. Negotiates space successfully, adjusting speed or direction to avoid obstacles.	To use space safely and recognise directions and travel with control in a variety of ways. Able to manage basic hygiene and personal needs. Shows preference for a dominant hand.	Begin to develop correct pencil grip. Draws lines and circles. Observes the effects of activity on their bodies.
Understanding the world	Enjoys playing with small world models such as farm, garage, train track. Beginning to have friends. Learns that they have similarities and differences to others.	Seeks to acquire basic skills in turning on and operating equipment. Notices features of the environment. Can talk about some of the things they have observed.	Can talk about things they have observed e.g. changes to ice. Shows an interest in the lives of people who are familiar to them.	Comments and asks questions about aspects of their familiar world such as where they live. Shows care and concern for living things and the environment.	Knows what makes them unique and talks about similarities between families and friends.	Talk about why things happen. Recognises and describes special times or events for family and friends. Exploring senses – healthy living focus.
Expressive art and design	Creates sounds by banging, shaking, tapping or blowing. Beginning to make believe by pretending.	Taps out a repeated rhythm. Creates movement to music. Realises tools can be used for a purpose. Experiments with colour.	Enjoys joining in with ring games and dancing. Notices what adults do, imitating what is observed.	Engages in role play based on own first hand experiences. Uses various construction materials.	Using a range of media to make drawings, paintings and models. Join in with simple songs, controlled movements and use percussion. Sinking and floating	Joins construction pieces together. Developing preferences for forms of expression
Literacy	Has some favourite stories, rhymes, songs, poems or jingles. Distinguishes between the different marks they make	Holds books up the correct way. Enjoys rhyming and rhythmic activities. Sometimes gives meanings to marks they draw and paint.	Shows an awareness of alliteration. Ascribes meanings to marks that they see in different places.	Looks at books independently. Handles books with care. Gives meanings to marks they make.	Phonics, Early book skills. Uses some clearly identifiable letters to communicate meaning.	Know information can be relayed in the form of print. Recognises familiar words and signs. Enjoys an increasing range of books.
Mathematics	Uses some number names accurately in play. Shows an interest in shape, space by playing with shapes or making arrangements.	Shows awareness of shapes in the environment. Begins to use language size. Uses some number names and number language in play.	Shows an interest in shape and space by playing with shapes or making arrangements. Recognises some numerals of personal significance.	Beginning to talk about shapes of everyday objects. Understand some talk about immediate past and future e.g. before. Recites numbers to 10.	Beginning to use mathematical names for 3D shapes and 2D shapes. Careful counting. Beginning to be able to carefully count objects.	Uses shape appropriately for tasks. Uses positional language. Knows that numbers identify how many objects in a set.

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