



Pupil Progress/Attainment 2018-19 at Whitehouse Primary School

EYFS Baseline

Nursery (2-3 year olds)

On entry, we had 100% working below age related expectation upon admission from Sept 18 – our baseline upon entry is very low:

- 0% were at the expected levels.
- 94% were below age related expectations.
- 6% were significantly below age related expectations.

In Nursery (3-4 year olds)

The baseline is very low upon entry:

- 0% are at the expected levels.
- 84% are below age related expectations
- 14% are significantly below age related expectations

EYFS Attainment

This year, the Reception work has been moderated against the Early Learning Goals by LA Moderators. The Moderators have commented, in their report, on Mrs Mann's "thorough knowledge of the children" as well as "the enthusiasm and passion when talking about the children's strengths." Given the entry levels for our Nursery children we are pleased that:

- **60.7% have achieved a Good Level of Development (GLD) in Prime Areas of the EYFS curriculum. The National GLD is 71.8%.**
- 83.3% of boys achieved a good GLD compared to the national average of 65.5%
- 66.7% of pupils with a SEN need achieved a good GLD compared to 24% nationally.
- Our results for pupils in receipt of Free School Meals was broadly in line with national average at 50% compare to 56%.

The table overleaf shows the results for each individual Early Learning Goal (ELG).

Early Learning Goal (ELG) Results

ELG	% Children Expected Level		% Children Exceeding the Expected Level	
	Whitehouse	National	Whitehouse	National
Listening and Attention	79	86	29	23
Understanding	75	86	25	23
Speaking	75	86	25	20
Moving and Handling	89	89	14	18
Health and Self Care	79	91	32	20
Self Confidence and Awareness	75	89	14	18
Managing Feelings and Behaviour	79	67	7	16
Making Relationships	89	89	11	16
Reading	61	77	14	19
Writing	61	74	14	11
Number	71	90	18	17
Shape, Space and Measures	71	82	11	16
People and Communities	75	86	0	15
The World	75	66	7	15
Technology	71	93	7	20
Exploring and using Media and Materials	79	89	7	17
Being Imaginative	75	89	0	16

Exceeding ELG Expected Level by Group

ELG	Whitehouse				National			
	Boys	Girls	FSM	SEN	Boys	Girls	FSM	SEN
Listening and Attention	25	31	20	0	18	28	12	4
Understanding	33	19	20	0	20	27	12	4
Speaking	25	25	10	0	17	23	10	3
Moving and Handling	17	13	0	0	14	23	9	3
Health and Self Care	33	31	30	0	16	24	10	4
Self Confidence and Awareness	25	6	10	0	16	22	10	3
Managing Feelings and Behaviour	0	13	20	0	12	21	9	3
Making Relationships	8	13	10	0	12	21	9	3
Reading	25	6	10	33	17	21	9	5
Writing	25	6	10	33	8	14	5	2
Number	25	13	20	0	18	15	8	5
Shape, Space and Measures	17	6	10	0	16	15	7	4
People and Communities	0	0	0	0	13	17	7	3
The World	8	6	10	0	17	16	8	4
Technology	17	0	0	0	21	18	12	8
Exploring and using Media and Materials	0	13	20	0	11	23	9	4
Being Imaginative	0	0	0	0	11	21	8	3

Year One Phonics Data

We achieved an overall pass rate of 94% compared to the national average of 82%. This is the highest result in the last three years:

Group / Year	2017		2018		2019	
	WPS	Nat	WPS	Nat	WPS	Nat
Overall	52%	81%	79%	83%	94%	82%
Boys	31%	78%	81%	79%	100%	79%
Girls	75%	79%	75%	86%	89%	85%
FSM	55%	70%	67%	72%	100%	71%
Non FSM	50%	84%	87%	85%	90%	84%
SEN	42%	43%	67%	44%	100%	43%
Non SEN	62%	87%	81%	89%	92%	88%

Year Two Phonics Data

We achieved a pass rate of 96% compared to the national average of 91%. As with the Year 1 data this is the best result in three years:

Group / Year	2017		2018		2019	
	WPS	Nat	WPS	Nat	WPS	Nat
Overall	88%	92%	93%	92%	96%	91%
Boys	83%	90%	93%	90%	100%	94%
Girls	92%	94%	93%	94%	88%	94%
FSM	83%	86%	92%	86%	100%	93%
Non FSM	92%	93%	92%	94%	93%	93%
SEN	75%	63%	92%	97%	88%	97%
Non SEN	93%	93%	94%	97%	100%	97%

The dip in girls pass rates for 2019 is because of a child in the ARP who is working well below KS 1 levels.

End of KS1 Data Summer 2019

Reading data. Number of children at expected or above, including ARP = 88%

Number of children at expected or above, excluding ARP = 92%

National is 75%

There are 25 children, including 1 ARP

Reading	P		PKF		WTS		EXP		GDS	
	no	%	no	%	no	%	no	%	no	%
Boys			0	0	2	8%	8	32%	7	28%
girls			1	4%	0	0	5	20%	2	8%
All			1	4%	2	8%	13	52%	9	36%

Writing data. Number of children at expected or above, including ARP = 68%

Number of children at expected or above, excluding ARP = 71%

National is 69%

Writing	P		PKF		WTS		EXP		GDS	
	no	0%	no	0%	no	0%	no	0%	no	0%
Boys		%	0	%	5	20%	11	44%	1	4%
girls		%	1	4%	2	8%	4	16%	1	4%
All		%	1	4%	7	28%	15	60%	2	8%

Maths data. Number of children at expected or above, including ARP = 68%

Number of children at expected or above, excluding ARP = 71%

National is 76%

Maths	P		PKF		WTS		EXP		GDS	
	no	0%	no	0%	no	0%	no	0%	no	0%
Boys		%	1	4%	5	20%	7	28%	4	16%
girls			1	4%	1	4%	5	20%	1	4%
		%	2	8%	6	24%	12	48%	5	20%

Science- EXS = 88 % National is 82%

Key Stage 1 3 Year Trend

As with Phonics, the three-year trend shows a generally improving picture with the school performance in line or better than national:

Reading Writing & Maths Combined

Group / Year	2017		2018		2019	
	WPS	Nat	WPS	Nat	WPS	Nat
Overall	58%	64%	50%	65%	56%	65%
Boys	42%	58%	47%	60%	53%	60%
Girls	75%	69%	53%	71%	63%	70%
FSM	58%	50%	46%	50%	55%	50%
Non FSM	58%	67%	53%	69%	57%	69%
SEN	13%	18%	38%	19%	25%	19%
Non SEN	81%	72%	59%	74%	71%	73%

2019 includes an ARP child

Reading

Group / Year	2017		2018		2019	
	WPS	Nat	WPS	Nat	WPS	Nat
Overall	79%	76%	67%	75%	88%	75%
Boys	58%	75%	67%	77%	88%	76%
Girls	100%	75%	67%	77%	88%	76%
FSM	75%	63%	62%	63%	82%	62%
Non FSM	83%	79%	71%	79%	82%	72%
SEN	50%	31%	62%	30%	63%	30%
Non SEN	94%	84%	71%	84%	100%	83%

2019 includes an ARP child

Writing

Group / Year	2017		2018		2019	
	WPS	Nat	WPS	Nat	WPS	Nat
Overall	58%	68%	73%	70%	68%	69%
Boys	42%	62%	87%	77%	71%	63%
Girls	75%	75%	87%	77%	63%	76%
FSM5	58%	72%	69%	74%	64%	73%
Non FSM	58%	72%	76%	74%	71%	73%
SEN	13%	21%	69%	22%	25%	22%
Non SEN	81%	77%	76%	79%	88%	78%

2019 includes an ARP child

Maths

Group / Year	2017		2018		2019	
	WPS	Nat	WPS	Nat	WPS	Nat
Overall	79%	75%	57%	76%	68%	76%
Boys	75%	74%	53%	75%	65%	75%
Girls	83%	76%	60%	77%	75%	77%
FSM	75%	63%	46%	63%	73%	63%
Non FSM	83%	78%	65%	79%	64%	79%
SEN	50%	32%	38%	33%	63%	33%
Non SEN	94%	83%	71%	84%	71%	84%

2019 includes an ARP child

Year 6 Data. 2019

Reading data. Number of children at expected or above, including ARP =32%
 Number of children at expected or above, excluding ARP = 38%
 National is 73%

Reading	Absent		PKF		WTS		EXP		GDS	
	no	%	no	%	no	%	no	%	no	%
Boys			0	0%	9	32%	4	14%	1	4%
girls			4	14%	6	22%	2	7%	2	7%
All			4	14%	15	54%	6	21%	3	11%

Writing data (T A. Number of children at expected or above, including ARP = 68%
 Number of children at expected or above, excluding ARP =79%
 National is 79%

Writing	P		PKF		WTS		EXP		GDS	
	no	0%	no	0%	no	0%	no	0%	no	0%
Boys			0	0%	4	14%	9	32%	1	4%
girls			4	14%	1	4%	7	25%	2	7%
All			4	14%	5	18%	16	57%	3	11%

SPAG data (T A. Number of children at expected or above, including ARP = 57%
 Number of children at expected or above, excluding ARP = 67%
 National is 78%

SPAG	absent		PKF		WTS		EXP		GDS	
	no	0%	no	0%	no	0%	no	0%	no	0%
Boys			0	0%	6	21%	7	25%	1	4%
girls			4	14%	2	7%	5	18%	3	11%
All			4	14%	8	28%	12	43%	4	14%

Maths data. Number of children at expected or above, including ARP = 65%
 Number of children at expected or above, excluding ARP = 75%
 National is 79%

Maths	Absent		PKF		WTS		EXP		GDS	
	no	0%	no	0%	no	0%	no	0%	no	%
Boys			0	0%	4	14%	10	36%	0	0%
girls			4	14%	2	7%	7	25%	1	4%
All			4	14%	6	21%	17	61%	1	4%