

ENGLISH

Class novel - How to Train Your Dragon

Talk4Write - Hamelin

We will focus on characterisation and use drama to deepen our understanding of the text. We will consolidate our knowledge of word classes and their function within a sentence. When reading, we will discuss the writer's choice of words and phrases and the impact this has on the reader. We will write diary entries, recounts and newspaper reports linked to the Viking invasion of Lindisfarne. We will write and respond to a range of poetry.

MATHS

We will recognise the place value of each digit in a four digit number. We will order and compare these and round to the nearest 10, 100 or 1000. We will work with negative numbers and Roman numerals to 100. We will add and subtract numbers with up to four digits. We will continue to develop the fluency with which we can recall multiplication and division facts. We will multiply and divide numbers by 10 and 100, and understand the effect. We will also find the perimeter of rectilinear shapes.

R.E.

We will look at the miracles of Jesus. We will also look at the key beliefs of Islam.

P.E.

We will continue to develop our flexibility, strength, technique, control and balance through dance and gymnastics. We will also develop our passing, attacking and defending skills in rugby and hockey.

YEAR 4 AUTUMN TERM 2019



Vicious Vikings



MODERN FOREIGN LANGUAGE

We will develop our knowledge of French by looking at French vocabulary related to the family and extend our knowledge of French numbers up to 30.

SCIENCE

We will compare and group materials together according to whether they are solids, liquids or gases. We will observe that some materials change state when they are heated or cooled, and measure or research the temperature at which this happens. We will identify the part played by evaporation and condensation in the water cycle.

GEOGRAPHY

We will use maps to track the route followed by the Viking invaders and look at where they settled. We will use an atlas to identify and locate countries within Europe and find out about their features. We will identify major capital cities within Europe. We will also find out about human and physical features of a European country.

HISTORY

We will research why the Vikings came to the UK and how they made their journey. We will investigate the impact that the Viking invasion had on the UK. We will also use artefacts to investigate their lifestyle and study their culture and beliefs.

COMPUTING

We will search, save and retrieve images. We will use these as a stimulus to create our own repeating patterns using 2Simple software and the online art tool Sumopaint. We will learn what a search engine is and understand how the results are selected and ranked. We will discuss how to stay safe online and know what to do if we have a problem.

MUSIC

We will continue to learn to play the recorder, alongside developing our singing using the Sing Up and Charanga websites.

DESIGN TECHNOLOGY

We will design, make and evaluate our own Viking longboats and brooches.

ART

We will research who Georges Seurat was and explore his style of art. We will explore his use of colour and shading techniques to create art in the style of pointillism.

PSHE

We will look at the idea of diversity. We will consider people living in the UK and look at the values and customs of people around the world.