

## Literacy / C&L

The intent for this term is for pupils to be able to listen and respond to the ideas of others, extend vocabulary and sequence stories. This term our focus story for Talk for Writing is 'Goldilocks and The Three Bears'

- Write labels for food
- Write own name
- Write a caption for / label a picture
- Story sequencing / oral recall
- Re-telling stories with props
- How to make the perfect porridge
- Write a list of characters
- Responds to instructions

**Read Write Inc.** Our intention is that pupils will learn how to 'read' the initial sounds in words and how those sounds can be written down.

**A reading meeting will be held in autumn term to discuss this further.**

## Maths

The intent of the maths curriculum is to give pupils a deeper understanding of number in order for them to count, recognise numerals, say one more/one less, represent, compare and match quantities.

- Use number names accurately in play, reciting numbers up to 10.
- Comparing two groups of objects saying when they have the same number.
- Using fingers/marks on paper or pictures to represent number.
- Problem solving.
- Number hunts in the environment.
- Subitising games- recognising amounts without counting
- Sorting/ odd one out?
- Number rhymes and songs.



## PSED

The intent for this term is to develop the children's self-confidence and self-awareness so that they can make their own choices. Routine and self-regulation will be a focus this term whilst the children are settling into the new environment.

- Making good choices (You Choose)
- Understands that own actions affect other people, Whitehouse Golden Rules
- The Ugly Duckling (what's inside that counts)
- Magic Porridge Pot ( Greed)



# You Choose!



Reception's topic will be taught in a cross curricular way, where many subjects are linked together to enable your child to develop skills and gain as much knowledge as they can.

## EAD

In Expressive Arts and Design, our intent at Whitehouse is that every pupil is given opportunities to express themselves through exploring different sounds of instruments, constructing their own ideas using various materials and techniques, playing collaboratively with their friends.

- Character masks
- Self-portraits- handling equipment
- Role play of life situations
- Dance sessions, sometimes using props
- Music sessions to reflect feelings
- Songs about the body/feelings
- Body sounds and rhythms
- Den building and weaving outdoors

**Malleable/Sand/Water area:** Link LC focus and Children's Choice.

## U+W

The intention of Understanding of the World is about how pupils get to know about other people, the place where they live and about all aspects of the environment.

- Maps of home, route to setting
- Explore our senses
- Pets
- X-ray pictures
- Body computer games
- Similarities and differences in the group
- Using timers of different types (for daily mile. Classroom activities, in PE)
- **Special times:** Class birthdays, Harvest, Diwali

**Season's table:** Signs of Autumn

**Technology:** Using digital cameras and Ipads to take photographs of my friends.

## PD

The intent of the PE curriculum is to improve pupil's physical and mental health. Pupil's will experiment with different ways of moving, use tools safely to effect changes on materials and understand a need for exercise and healthy eating.

- Building houses—construction small lego, large
- Forming recognisable letters.
- Learning about good practices with regard to exercise, eating, sleeping and hygiene can contribute to good health.
- Fiddly fastenings
- Obstacle courses
- Hopscotch
- Practise simple tasks such as throwing, catching etc
- How we grow and change