

LITERACY

Talk4Write - Little Red Riding Hood,
How to trap a wolf.

Cross curricular- using NF texts to
find out about Florence Nightingale.

Using contents pages, indexes,
glossaries and alphabetical order.

Creating **Information texts** about
Florence Nightingale.

Diary - A day in the life of Florence
Nightingale.

Recipes - creating healthy food
recipes.

Drama - re-enacting key scenes from
the life of Florence Nightingale.

Daily phonics lessons linked to
RWInc.

It is intended children will learn
grammar rules during grammar lesson
each week (plurals, past/present
tense, verbs, adjectives, homophones)

SCIENCE

It is intended that children will learn
about what animals and humans need
to survive. They will look at exercise,
eating a healthy balanced diet and
medicine.

Cross curricular links: They will look
at, taste and make foods from
different countries (DT). They will
look at hygiene and the importance of
having clean hands when we eat. They
will look at why hygiene is important
in hospitals.

MATHEMATICS

The intention is for children to read,
write, order and compare numbers. They
will be finding 1 and 10 more or less than a
number. They will look at place value and
the value of each digit in a two digit
number. They will investigate a range of
measure including time, capacity and
money. They will begin to use all four
operations - addition, subtraction,
multiplication and division. They will use
positional language to describe journeys.

GEOGRAPHY

It is intended that the children will be
able to locate where Florence Nightingale
was born and where she lived in the UK on
a map of the world..
Locating United Kingdom, Scutari, Turkey
and the Crimea on a map of the world.
Creating and following routes from the UK
to the Crimea - using compass points to
follow directions (N,S,E,W). It is
intended that they make maps around the
local area and identifying the physical
features in the locality.

R.E.

In RE, the intention is for the children to
learn about Christianity. Why Jesus told
stories through listening to parables -
The Good Samaritan, The Foolish
Builders, The Prodigal Son.
Children will also learn about how
Christians celebrate the festival of
Christmas through learning the Christmas
story and looking at traditions

DESIGN TECHNOLOGY

In DT it is intended that the children will
learn about our health and well being. This
will involve learning about how we can
develop a healthy lifestyle and how we can
make healthy choices. We will explore how
the recommended level of exercise and a
good balance of nutrition can positively
effect our bodies. We will be cooking
using new recipes and tasting new healthy
snacks to try at home.

YEAR 2 AUTUMN TERM 2019

WHITEHOUSE PRIMARY SCHOOL



The Lady with the Lamp

P.E.

In PE it is the intention that children will
develop fundamental movement skills,
become increasingly competent and
confident and access a broad range of
opportunities to extend their agility,
balance and coordination, individually and
with others by participating in Health
related fitness activities.

MUSIC

The intent is for children to listen to,
compose and perform music that includes
a variety of dynamics - loud/soft, fast,
slow making links with Italian words (alto,
forte, lento, dolce, legato)

COMPUTING

The intention is for the children to use
technology purposefully to create,
organise, store, manipulate and retrieve
digital content. It is also intended that
they will be able to recognise common
uses of information technology beyond
school

ART

In Art the intent is for children to
explore a famous artist and discuss their
work. They will then use their work as
inspiration alongside the use of ICT to
create alternative versions of the painting
using a range of mediums

HISTORY

It is intended that the children will learn
Who Florence Nightingale was, when she
was born and where she was born. Why is
she famous? What was her job? Why did
she go to Scutari?
They will compare hospitals now and then,
they will compare what nurses wore then
to what they wear now. They will learn
how Florence improved the conditions in
hospitals and find out about her later life.
They will order her life on a timeline.

PSHCE

It is intended that the children will learn
'How we can help and contribute to the
life of the classroom' and identify 'what is
bullying?'