

Literacy / C&L

- Write labels for food
- Write own name
- Write a caption for / label a picture
- Story sequencing / oral recall
- Re-telling stories with props
- How to make the perfect porridge
- Write a list of characters
- Responds to instructions



Read Write Inc. children will learn how to 'read' the sounds in words and how those sounds can be written down.

A reading meeting will be held in autumn term to discuss this further.

Maths

Use number names accurately in play, reciting numbers up to 10.

Match numeral and quantity correctly.

Comparing two groups of objects saying when they have the same number.

Using fingers/marks on paper or pictures to represent number.

Problem solving.

Number hunts in the environment.

Subitising games- recognising amounts without counting

Sorting/ odd one out?

Number rhymes and songs.

PSED

- Making good choices (You Choose)
- Understands that own actions affect other people,
- Whitehouse Golden Rules
- The Ugly Duckling (what's inside that counts)
- Magic Porridge Pot (Greed)



What will you choose?



This term in Reception our focus story for Talk 4 Writing will be 'Goldilocks and The Three Bears' where we will map and orally retell the story as well as explore and discuss the actions of Goldilocks . It will be taught in a cross curricular way, where many subjects are linked together to enable your child to develop skills and gain as much knowledge as they can.

EAD

- Character masks
- Self-portraits- handling equipment
- Role play of life situations
- Messy play - dough, cornflour, clay etc
- Dance sessions, sometimes using props
- Music sessions to reflect feelings
- Songs about the body/feelings
- Body sounds and rhythms
- Den building and weaving outdoors

Malleable/Sand/Water area: Link LC focus and Children's Choice.

U+W

- Maps of home, route to setting
- Explore our senses
- Pets
- X-ray pictures
- Body computer games
- Similarities and differences in the group
- Using timers of different types (for daily mile. Classroom activities, in PE)
- Special times:** Class birthdays, Harvest, Diwali
- Season's table:** Signs of Autumn
- Technology:** Using digital cameras and Ipads to take photographs of my friends.

PD

- Building houses—construction small lego, large wooden blocks, indoor and out
- Using simple tools to effect changes to materials.
- Forming recognisable letters.
- Learning about good practices with regard to exercise, eating, sleeping and hygiene can contribute to good health.
- Fiddly fastenings
- Obstacle courses
- Hopscotch
- Practise simple tasks such as throwing, catching etc
- How we grow and change